Indicator 14: Post-School Outcomes

Training: Data Collection 2011-2012

March 2012

TEA | Division of Federal and State Education Policy

1

TABLE OF CONTENTS

OverviewSlides 3-11	\triangleright
Entering & Saving Student DataSlides12-28	\triangleright
Submitting Campus DataSlides 29-31	\triangleright
Edit or Delete Student DataSlides 32-33	
No Student Data to Submit (campus in drop down)Slides 34-36	\triangleright
Certifying District Data Slides 37-41	\triangleright
No Student Data to Submit (campus in drop down)Slides 42-45	\triangleright
Returning District & Campus Data Slides 46-51	
Data Integrity Slides 52-59	
ReportsSlides 60-84	
Resources	













State Performance Plan Overview

TEA | Division of Federal and State Education Policy



Federal Requirements: Data Collection

When the IDEA was reauthorized in 2004, the law was amended to require that each State develop a State Performance Plan (SPP).

The SPP helps the State evaluate its efforts in implementing the requirements and purposes of the IDEA.
The SPP includes baseline data, measurable and rigorous targets, and improvement activities for 20 SPP indicators such as **Post-School Outcomes (SPP14)**. The SPP can be found at:

<u>http://www.tea.state.tx.us/index2.aspx?id=2147497591</u>
Data is used for LEA determinations. SPP targets are publicly reported and accessible online.

SPP: Improving Education

By Publicly Reporting the SPP Targets:

- Schools make informed, data driven decisions in order to impact program effectiveness.
- Children and youth experience effective programs and services that ensure positive outcomes.

Indicator 14: Post-School Outcomes

TEA | Division of Federal and State Education Policy

SPP 14: POST-SCHOOL OUTCOMES

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- Enrolled in higher education within one year of leaving high school
- Enrolled in higher education or competitively employed within one year of leaving high school
- Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Once TEASE approval for SPP 14 has been received, the user may access SPP 14 through the online TEASE Portal. Click the **SPP 14** link.

The URL to login to TEASE Portal: https://seguin.tea.state.tx.us/apps/logon.asp

TEASE

Application List



SPP13 - State Performance Plan 13

The SPP indicator 13 is currently closed and will open on April 1, 2011.



SPP14 - State Performance Plan 14

The SPP indicator 14 is currently closed and will open on April 1, 2011.

Click link

March 2012

TEA | Division of Federal and State Education Policy

SPP 14 Roles

SSA Certifier -save and edit data & certify districts in SSA.

District Certifier - save and edit data & certify district

Data Entry Agent Multiple District - save and edit data for member districts in SSA

Data Entry Agent Single District - save and edit data

ESC Viewer - view district data within the region

TEA | Division of Federal and State Education Policy

March 2012

SPP 14 Home Page

TEXAS EDUCATION AGENCY

State Performance Plan School Year: 2009-10 Username: v. Role: Certifie Home Data Entry Campus Admin District Admin Instructions FAQ Exit

TEA Home | Search TEA | School District Locator | TEA Div

Welcome to State Performance Plan Indicators (SPP 14)

Tab Options:

- 1. Data Entry
- 2. Campus Admin.
- 3. District Admin.
- 4. Instructions
- 5. FAQ

The Division of IDEA Coordination is responsible for gathering survey data for the State the U.S. Department of Education Office of Special Education Programs (OSEP). The St from the 20 Indicators in the State Performance Plan (SPP)/Annual Performance Repc indicators, Indicator 14 designated for Post-School Outcomes, identifies the "percent o are no longer in secondary school and who have been competitively employed, enrolled postsecondary school, or both, within one year of leaving high school".

© 2010 Texas Education Agency. All rights reserved.

TEA Home | Search TEA | School District Locator | TEA Divisions

Entering and Saving Student Level Data

March 2012

TEA | Division of Federal and State Education Policy

Data Entry Page

To add student or view data, click **Data Entry**.

×	Texa	IS I	TIO	N AGENCY	TEA Ho	me Search TE	A School	District Locat	or TE	EA Div
St	ate I	Perforn	nan	ce Plan	Schoo	l Year: 2009-10	Username	e: vi nna 19 6	Role:	Certifi
н	ome	Data Entr	y)	Campus Admin	District Admin	Instructions	FAQ	Exit		
			/							

Welcome to State Performance Plan Indicators (SPP 14)

The Division of IDEA Coordination is responsible for gathering survey data for the State the U.S. Department of Education Office of Special Education Programs (OSEP). The St from the 20 Indicators in the State Performance Plan (SPP)/Annual Performance Repc indicators, Indicator 14 designated for Post-School Outcomes, identifies the "percent o are no longer in secondary school and who have been competitively employed, enrolled postsecondary school, or both, within one year of leaving high school".

© 2010 Texas Education Agency. All rights reserved.

TEA Home | Search TEA | School District Locator | TEA Divisions

District Information

Student Demographics: PET

Student Contact Information

New Data Entry Curray Admin 2 ubrit Admin Tex Admin Neutressie Indicator 14: Grade 12 Exit Survey *Data From School Year							View of Data Entry
Indicator 14: Grade 12 Exit Survey Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Public Publ	Home	Data Entry	Compus Admin	District Admin	TEA Admin	Maintenance	page of 1 14
Data From School Year **Campus **Campus **Campus **Campus **Campus **Campus **Campus Campus Name Data from School Year Campus Statue Total number of students in complete status **********************************	Indica	tor 14:	Grade 12	Exit Surv	ey		
*District	*Data From	School Yea	rSelect 😵				
*Campus • delect * v v v v v v v v v v v v v v v v v v	*District		Select 🐭				
Region District Name Compute Name Data Entry Option School Year Data Entry Option School Year Data Entry Option School Year Trainumber of students in complete status Trainumber of student data to submit. Trainumber of student data to submit. Trainum ber of student data to submit. Trainum ber of student data entry Trainumber of students in complete status Trainumber of students in complete status	*Campus		Select 😿 🕻	io			
Data Entry Open and Close Period Campus Status Total number of students in complete status View Student Records Found Click here if you have no student data to submit. "25N / Ak10 PET Match Student's Name Student's Last Name Student's Park Name Student's Student's Last Name Student's Park Name Student's Student's Last Name Student's Data of Strib Student's Data of Strib Student's Data of Strib Student's Data of Strib Student's Student Data *) indicates the required fields for data entry Student Contact Information * Address In USA Address Outside USA Mater Student Data *) indicates the required fields for data entry Student Contact Information * Address In USA Address Outside USA Mater Student Data *) indicates The required fields for data entry Student Contact Information * Address In USA Address Outside USA Mater Student Data * Student Data * Student Status * Student Contact Information * Address In USA Address Outside USA * Student Data * Student Data * Student Data * Student Data * Student Data * Student Contact Information * Address Intes * Student Period Student Data * Stude	Region District Nan Campus Na	ne me					
Data Endy Open and User Ferdu Campus Status Total number of students in complete status View Student Records Feund Click here if you have no student data to submit. "Solven's Nume Studen's Anat Name Studen's Student Status Clear Student Data *) indicates the required fields for data entry Student Contact Information * Address Ind A Address Qualde USA Net Name Student Status Student Status Student Status Student Status Student Contact Information * Address Ind A Address Qualde USA Net Name Student Status Student Status Student Status Student Status Student Status Student Contact Information * Status Student Contact Information * Status Student Status Studen	Data from S	ichool Year	nes Devled				
Total number of students in complete status	Campus Sta	open and Ck itus	ose Period				
View Student Name Otes of birth Dick here if you have no student data to submit. "SW/AI:20 PET Match Students Brat Name Students Brat Name Students Costs of Brath Students Student Student Status Clear Student Data *) indicates the required fields for data entry * Student Contact Information * * * * * * * * * * * * * * * * * * *	Total numb	er of student	ts in complete stat	us			
Click here if you have no student data to submit. Tax /Atico PET Match Buden's ust Name Studen's hist Name Studen's bist of Sirks Studen's Site of Sirks Studen's Site of Sirks Clicar Student Data *) indicates the required fields for data entry Student Contact Information Address Duale Ust Nak Name Buden's Ust Name Buden's U	View Studer N	nt Nome Dote o Student Reco	o Of Sirth Status S ords Pound	SN			
Student's first Name Student's first Name Student's first Name Student's faith Name Student's faith Sender Student's Student' Student Status Clear Student Data *) indicates the required fields for data entry Student Contact Information *) indicates the required fields for data entry Student Contact Information *State	<u>Click here i</u>	if you have	no student data l	to submit.		Salar	t Student
Soudent's Late of Sirch							
Sender stimety timebusienel Setting indicates timebusienel Setting indicates the required fields for data entry Student Contact Information Address in USA Address Outdate USA Nrsk Name Address Une 2 Address Une	Student's Date	of Birth		565	acrica Last Harrie		
tradructional Setting Indicates - Information Tradructional Setting	Gender			eth	nicity		
Estudent Status Clear Student Data *) indicates the required fields for data entry Student Contact Information * Address in USA Address Outside USA Next Name * Lest Name * State * Select* * * * * * * * * * * * * * * * * * *	*instructional	Setting [HSc]	e c?	S ***	mary Disability	Select	
Clear Student Data *) indicates the required fields for data entry Student Contact Information * Address in USA Address Outside USA Mark * State * Select* * * * * * * * * * * * * * * * * * *	Student Status						
*) indicates the required fields for data entry Student Contact Information Address in USA Address Outade USA Address Line2					Clear Stude	nt Data	
Student Contact Information • Address outside UEA Mark Name • Street Address • Street Address • Address • Address • Scleet-	(*) indicates	the required	d fields for data er	ntry			
Address in USA Address Outside USA Arist Name Lest Name Lest Name Storect Address Address Une2 Address Une2 Address Une2 Address Address Cell (xxx Max Maxxx) (xxx Max Max Maxxx) (xxx Max Maxxx) (xxx Max Max Maxxx) (xxx Max Max Max Max Max Max Max Max Max	Student C	ontact Infr	ormation				
Prist Name Last Name *Street Address	· Address in	USA O Addre	aa Outaide USA				
Address *Streat Address Address Line 2 Address Line 2 Address Line 2 Address Line 2 *Oloy *State	Bard Name						
Address Une 2 Address Une 2 Address Une 3 *Oby *State	*Street Addres		L230 N2		7		
Address Line 3 *StateScleet- M *StateScleet- M *StateS	Address Une	2			_		
*Dicy *State *State *State *Phone *State Cell Cell #mane (####################################	Address Une3						
"Soundry Solicot- M - "Mone	*O ty			"State	Select- 💓		
Hame (###1988/98888) Werk (###1988/98888) Cell (###1988/98888) Primery Email Cenfirm Email Secondery Email Cenfirm Email	- "Phone	Select-		<u>M</u>			
Primary Email Canfirm Email Canfirm Email	Home	x)	Work		Cell		
Secondary Email Confirm Email	Primary Emai		- 200		Confirm	Email	
Parent/Guardian/Emergency Contact Information	Secondary En	liar			Confirm	Email	
Parent/Guardian/Emergency Contact Information							
	Parent/G	ardian/En	ergency Contr	et Informatio	n		

Parent/Guardian Contact Information

Additional Contact Information

Graduation Information and Post-School Goals

Parent/Guardian/Emergency Contact Information	View of Data Entry
Address In USA Address Outside USA	page SPP 14 (cont)
Pirst Name PLast Name	
Address	
Address Unez	
Address Une 3	
Whence Interest Inter	
Home Work Cell	(****
Primary Email	
Secondary Email Confirm	Smell
Additional Contact Information	
Address in USA Address Gutaide USA	
Arat Name Last Name	
Street Address	
Address Une2	
Address Une 3	
Oty StateSelect- W	
ACountrySelect-	
Phone .	
(xxx 7xx 7xx x) (xxx 7xx 7xx x) (xxx 7xx 7xx x)	
Primary Email Confirm	Emeil
Secondary Email Confirm	Email
*Manner in which the student will exit high school? (Select one)	
Minimum High School Program: pass TAKS	
Minimum High School Program: through IEP (job, supported employment, agency)	
Minimum High School Program: ago out (no longer cligible for services)	
C Recommended High School Program	
O bistinguished Adhievement Program	
Student has dropped out	
Other (for example: withdrawn, deceased, etc)	
*What post-school goals are included in the student's IEP for the period following exit from high school? (Check all that apply) Enroll in a training/technical school? (Check all that apply) Competitive employment (including military) Develop functional and/er independent living skills Perfaceedary goals were not included Save Reset Clear Student Data	Immediately
	Less Care Della
I EA I Division of Federal and State E	ducation Policy 15

March 2012

Data Entry Page

1. Select Current School Year, District and Campus. Click **Go.**

2. Verify that the Region, District, Campus, School Year, and Status information is correct.

Indicator 14: Grade 12 Exit Survey

*Data From School Year	Select ⊻	
*District	Select 💙	
*Campus	Select 🗸 Go	Click

Region District Name Campus Name Data from School Year Data Entry Open and Close Period Campus Status Total number of students in complete status

Data Entry: Student Information

- 1. Enter student SSN or alternate student ID.
- 2. Click PET Match.
- 3. The student's name will appear highlighted.
- 4. Click Select Student.
- 5. The student's name and DOB will pre-fill in the fields.
- Select Instructional Setting and Primary Disability.

<u>Click here if you h</u> *ssw / Alt ID	nave no student date submit. PET Match	*****1050 CLIANTRO, SPICE 5/5/1993	Select Student
Student's First Name Student's Date of Birth	SPICE	Student's Last Name	CLIANTRO
Gender	Female	Ethnicity	White
*Instructional Setting Student Status	Select 🗸	*Primary Disability	Select v
		Clear Student Dat	a
(*) indicates the rec	wired fields for data entry		

Data Entry Page

Once student demographic data has been entered, the information can be saved by clicking the **Save** button at the bottom of the page.

Once the entire form is completed and saved, the status will change to **Complete**.

Save	Reset	Clear Student Data
© 2010 nexas	Education Ag	ency. All rights reserved.

Edit	Student Name	Date Of Birth	Status	SSN
Edit	CLIANTRO, SPICE	5/5/1993	complete	1050
Click h	ere if you hav	e no studer	nt data t	o submi
"SSN / A	t ID [PET	Match
Student's	First Name	SPICE		
Student's	Date of Birth	5/5/1993		
Gender	,	emale		
"Instructi	onal Setting	02-HospClass		8
Chudent C	tatus	complete		

Data Entry Page

If any fields are left blank, an error message will appear and the status will be Incomplete.

Message from webpage

ds are left blank, an sage will appear tatus will be ete.	Edit Student Nam Edit CLIANTRO, SP Click here if you f *SSN / Alt ID Student's First Name Student's Date of Birth Gender *Instructional Setting	Date Of Birth Status SSN ICE 5/5/1993 Incomplete *****105 nave no student data to subm PET Match SPICE 5/5/1993 Female 02-HospClass	it.
Student data has been saved - but the data is incomplete. The following information is required to complete the stude entry. - Student contact street address - Student contact city - Student contact zip code - Student contact phone (at least one required) - Parent/guardian/emergency contact first name - Parent/guardian/emergency contact last name - Parent/guardian/emergency contact street address - Parent/guardian/emergency contact street address - Parent/guardian/emergency contact city - Parent/guardian/emergency contact zip code - Parent/guardian/emergency contact phone (at least one re - Exit manner - Post-School goal(s)	equired)	quired fields for data entry	
	ОК		

Data Entry: Student Information- No PET match found

	Windows Internet Explorer	X
Click here if you have no student data to submit.		
*SSN / Alt ID 999999999 PET Match	tatch found Contact the district PEIMS Coordinator to update the student demographic d PET update is not immediate. If the student is no longer in your district, no ad	ata in PET and then try again. ction needs to be taken.
Student's First Name	Click on the help icon for more information.	
Student's Date of Birth		
Gender	ОК	
*Instructional SettingSelect		
Student Status		

If no PET match is found, check the following:

- Confirm that the entered SSN is correct.
- Check with your PEIMS Coordinator to update the student's data in PET.

Data Entry : USA-Student Contact Information

Student <u>in USA</u>: Enter required information (*).

- First and Last Name
- Street Address
- City
- State
- Zip
- Country: <u>USA is</u> <u>default</u>
- Phone number

Note: E-mail is not required but recommended.

First Name	Last Name	
*Street Address		
Address Line2		
Address Line3		
*City	*State TX •	Zip Code
Country	United States	
*Phone		
Home (xxx-xxx-xxxx)	Work Ce (xxx-xxx-xxxx) (xx	ell xx-xxx-xxxx)
Primary Email	Conf	irm Email
Secondary Email	Conf	irm Email

Data Entry : Outside of USA-Student Contact Information

Student <u>outside of</u> <u>USA</u>: Enter required information (*).

- First and Last Name
- Street Address
- Country
- Phone number (allows for multiple number format)

Note: E-mail is not required but recommended.

O Address in U	SA C Address Outside USA
First Name	Last Name
*Street Address	
*Address Line2	
Address Line3	
*Country	Mexico
*Phone	
Home	Work
Primary Email	Confirm Email

Data Entry : USA-Parent/Guardian Contact Information

Parent: Enter required information (*).

- First and Last Name
- Street Address
- City
- State
- Zip
- Country: USA is default
- Phone number

Note: E-mail is not required but recommended.

March 2012

Parent/Gu	ardian/Emergency Contact Information
• Address in US	SA C Address Outside USA
*First Name	*Last Name
*Street Address	
Address Line2	
Address Line3	
*City	*State TX • *Zip Code
Country	United States
-*Phone Home (xxx-xxx-xxxx)	Work Cell (xxx-xxx-xxxx) (xxx-xxx-xxxx)
Primary Email	Confirm Email
Secondary Email	Confirm Email

Data Entry : Outside of USA-Parent/Guardian Contact Information

Parent: Enter required information (*).

- First and Last Name
- Street Address
- City
- State
- Zip
- Country: Outside
 USA
- Phone number

Note: E-mail is not required but recommended.

Paren	Guardian/Emergency Contact Information	
C Addre	n USA 🤨 Address Outside USA	
*First Nar	*Last Name	
*Street A	ISS	
*Address	.2	
Address L		
*Country	Mexico	
Home	Work Cell	
Primary E	Confirm Email	
Secondar	nail Confirm Email	

Data Entry : Additional Contact Information

Additional Contact Information is optional, but recommended.

First Name	Last Name
Street Address	
Address Line2	
Address Line3	
City	State TX V Zip Code
Country	United States
Phone	
Home (xxx-xxx-xxxx)	Work Cell (xxx-xxx-xxxx)

Data Entry: Graduation Information and Post-School Goals

Select the manner in which the student will exit high school.

Select one

Select all post-school goals included in student's IEP.

Select all that apply

🖉 🔍 🕷 https://hammerhead.tea.state.txus/Tea.SPP14.Web/Forms/Sop14.aspx	• 🔒 😒 😽 🗙 🛃 Google	Ą
le Edit View Favorites Tools Help		🗴 🍕 Convert 🝷 🔂 Selei
e Frontes 🙀 🖉 The Legal Framework for t. 🖉 Special Education Main P., 👔 In Out Board 付 Google 🖉 TEASE Login # Welcome to TEA 🖉 AskTED Home		
🖉 🖉 State Performance Plan X 🍎 User Details	<u>}</u> • ⊡ • ⊶	▪ Page ▪ Safety ▪ Tools ▪ 🛞 ▪
Sity State TX • Zip Code		
Country United States *		
Phone Cell Home Work Cell (xoor-xoor-xoox) (xoor-xoor-xoox) (xoor-xoor-xoox)		
Primary Email Confirm Email		
Secondary Email Confirm Email Confirm Email		
Secondary Email Confirm Email Minimum High School Program: pass TAKS** Minimum High School Program: through IEP (job, supported employment, agency)		
Secondary Email Confirm Email Confirm Email Manner in which the student will exit high school? (Select one) Minimum High School Program: pass TAKS** Minimum High School Program: through IEP (job, supported employment, agency) Minimum High School Program: age out (no longer eligible for services)		
Secondary Email Confirm Email Confirm Email Minimum High School Program: pass TAKS** Minimum High School Program: through IEP (job, supported employment, agency) Minimum High School Program: age out (no longer eligible for services) Recommended High School Program**		
Secondary Email Confirm Email Confirm Email Minimum High School Program: pass TAKS** Minimum High School Program: through IEP (job, supported employment, agency) Minimum High School Program: age out (no longer eligible for services) Recommended High School Program** Distinguished Achievement Program**		
Secondary Email Confirm Email Confirm Email Confirm Email Minimum High School Program: pass TAKS** Minimum High School Program: through IEP (job, supported employment, agency) Minimum High School Program: age out (no longer eligible for services) Recommended High School Program* Distinguished Achievement Program** Student has dropped out		

Saving Student Data



Save button: Click to add/save a completed entry. If you fail to answer a required question, you will receive an error message.

Reset button: Click to clear any current student data so you can start over.

Clear Student Data button: Click to refresh the screen and return to the top of the screen so a new record can be added.

Saving Student Data- Incomplete

Student data has been saved- but it is incomplete. A message will appear.

ile Edit View Fromiter Trank Help Fromites 🎪 🖗 The Legal Framework for L. 😰 Special Education Main P 🐑 In Out Board 💥 Google 🐑 TEASE Legin na S • 🕠 State Performance Plan. x 👹 Use Details • • • • • • • • • • • • • • • • • • •	Welcome to TEA 👩 AskTED Home		x Convert • 🛸
Fivorites 会 の TeASE Legin Framework for L. ② Special Education Main P ② In Out Board 省 Google ② TEASE Legin File State Performance Plan. X 愛 Die Details Priminitum Trigm School Program. PASS TREES	Welcome to TEA (2) AskTED Home		
• • • • • • • • • • • • • • • • •			
- Thinnan Tigh School Frogram. pass Trics			Page + Safety + Tools + 👔
A Misimum Web Cohool Programs through ICD /ish, supported amplement, access)			
 Pinimum righ School Program, unrough IEP (job, supported employment, agency) 			
 Minimum High School Program: age out (no longer eligible for services) 			
Recommended High School Program**			
Distinguished Achievement Program** Message from webpage	X	Ŋ	
Student has dropped out			
Other (for example: withdrawn, deceased, etc)	in saved - but the data is incomplete. nation is required to complete the student data		
** This also includes those students whose ARDC determined t	reet address	equirement for	
those students entering grade 9 prior to 2008-09 Student contact of -	y o code	1.000	
*What post-school goals are included in the stude *Ormit guadavi *Ormit guad	nergency contact first name mergency contact start and mergency contact stores address mergency contact tores of mergency contact sphone (at least one required))		
Develop functional and/or independent living skills			
Postsecondary goals were not included	OK		

Submitting Campus Data

March 2012

TEA | Division of Federal and State Education Policy



Submitting Campus Records

NOTE: Once a campus has been submitted, the student data will be **View** only.

View	View	Delete	Student Name	Date Of Birth	Status	SSN
view	View	Delete	LEE, MARY	4/22/1991	Complete	*****1958

Edit or Delete Student Data

March 2012

Editing Data

State Performance Plan School Ye Home Data Entry Campus Admin Welcome to State Performance

Edit	Student Name	Date Of Birth	Status	SSN
Edit	CLIANTRO, SPICE	5/5/1993	Incomplete	*****1050

Deleting Data



Access the Data Entry tab.

To edit a student record, click the **Edit** button next to the student's name.

Make any changes as necessary.

Save changes before moving to another page.

Access the **Campus Admin** tab.

To delete a student record, click the **Delete** button next to the student's name.

No Student Data to Submit:

When there is a campus in drop down menu on the data entry page

March 2012

No Student Data to Submit

- 1. Click Data Entry tab.
- 2. Select District and Campus. Click **Go**.
- Click the link below the student records table:
 <u>Click here if you have no student data to submit.</u>

Home	Data Entry	Campus Admin	District Admin	Instructions	FAQ	Exit
Indic	ator 14	: Grade 1	2 Exit Su	rvey		
D						
Data Fro *District	om School Ye	Select	v			
*Campus		Select V	Go			
			_			

No Student Data to Submit

1. Once the link is selected on the Data Entry page, the user will be directed to the Campus Admin page to complete the submission of the data.

2. Read and check assurances and click submit.

- 3. Status will change to Submitted.
- 4. Notify district certifier that campus data has been submitted.

Campus Admin page	Total number of students in complete status 0 View Delete Student Name Date Of Birth Status No Student Records Print	
Check and submit	 Submit Campus Data I understand and assure that no student records match the data collection criteria. I understand and assure that the submitted data collection is accurate and reliable. I understand and assure that information must be submitted to the district administrator for certification. Submit 	
Certifying District Data

TEA | Division of Federal and State Education Policy

District Administration Page





Campus Status

Certify

ndic	ator 14	: District Administration	Home	Data Entry	Campus Admin	District A
Data Fro	om School Ye	2009-10 💌				
District		HOUSTON ISD (101912) 🔽 GO				
egion		REGION IV				
istrict Na	ame	HOUSTON ISD				
ata from	n School Year	2009-10				
ata Entr	y Open and C	lose Period				
istrict St	tatus					
tal num	ber of campu	ises submitted 19				
stal num	ther of studer	ts submitted 2				
Aar mun	iber of studer	its submitted 2				
all cam	nuses are i	n submitted status and you are ready to ce	rtify, scroll c	lown to be	attom of screen.	
aircan	ipuses are i	i submitted status and you are ready to ce	rury, scroll c	IOWII CO DO	screen.	-
Campu	us Return P	rocess	Reason (Note	-		
	Campus		Status	Student	Peturn Peason	
Select	Campas		Status	Count	Keturn Keason	
Select Campus	s Number		Culumitted	0	Compute Request M	
Select Campus	5 Number 101912102		Submitted	0	Campus Request 🗸	
Select Campus	Number 101912102 101912104 101912105	ALCOTT EL ALMEDA EL	Submitted Submitted	0	Campus Request V	
Select Campus O	s Number 101912102 101912104 101912105 101912352	ALCOTT EL ALMEDA EL ANDERSON EL	Submitted Submitted Submitted	0 0 0	Campus Request	
Select Campus O	 Number 101912102 101912104 101912105 101912352 101912001 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S	Submitted Submitted Submitted Submitted	0 0 0	Campus Request V	
Select Campus O O O O O	 Number 101912102 101912104 101912105 101912352 101912001 101912322 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S	Submitted Submitted Submitted Submitted Submitted	0 0 0 2 0	Campus Request	
Select Campus O O O O O O O O	 Number 101912102 101912104 101912105 101912352 101912001 101912322 101912303 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW	Submitted Submitted Submitted Submitted Submitted Submitted	0 0 0 2 0	Campus Request	
Select Campus 0 0 0 0 0 0 0 0 0	 Number 101912102 101912104 101912105 101912352 101912001 101912303 101912029 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORABY LEN CTE H S	Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0	Campus Request V	
Select Campus	 Number 101912102 101912104 101912105 101912352 101912001 101912302 101912303 101912301 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY	Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0	Campus Request V	
Select Campus 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	 Number 101912102 101912104 101912105 101912352 101912301 101912322 101912303 101912029 101912038 101912038 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER	Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0	Campus Request V	
Select Campus O O O O O O O O O O O O O	 Number 101912102 101912104 101912105 101912352 101912301 101912303 101912029 101912301 101912038 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0 0	Campus Request V	
Select Campus ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	 Number 101912102 101912104 101912105 101912352 101912301 101912303 101912303 101912029 101912301 101912303 101912303 	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 1 2	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0 0	Campus Request	
Select Campus O O O O O O O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912001 101912302 101912302 101912303 101912304 101912303 101912304 101912303 101912304 101912305 101912308	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 1 2	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0	Campus Request V	
Select Campus O O O O O O O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912301 101912302 101912301 101912301 101912303 101912304 2009-Campu	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 12	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0	Campus Request V	
Select Campus	Number 101912102 101912104 101912105 101912301 101912302 101912303 101912304 101912305 101912304 101912305 101912304 101912305 101912304 101912305 101912305 101912304 101912305 101912305 101912305 101912305	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 12	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0 0	Campus Request	
Select Campus 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Number 101912102 101912104 101912105 101912105 101912302 101912302 101912302 101912001 101912302 101912303 101912038 101912038 101912038	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 12 S Request-sa	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0	Campus Request	
Select Campus O O O O O O O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912001 101912001 101912001 101912002 101912002 101912003 1019120303 1019120304 101912038 History: 2009-Camput Notes: (150 c	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 1 2 IS Request-sa	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted		Campus Request	
Select Campus O O O O O O O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912302 101912302 101912303 101912304 101912303 101912304 101912303 101912304 101912305 101912308 History: 20009-Campu Notes: (150 c mpus reque	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 1 2 13 Request-sa haracters maximum) isted to return on 12/24/2009, so the lents	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0 0 0 0	Campus Request	
Select Campus O O O O O O O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912301 101912302 101912301 101912302 101912303 101912304 2009-Campu Notes: (150 c mpus reque 10nal stud	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 12 13 Request-sa	submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0	Campus Request V	
Select Campus O O O O O O O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912301 101912302 101912303 101912304 101912305 101912304 101912305 101912304 101912305 101912308 History: 2009-Campu Notes: (150 c mpus reque 10nal stud	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 12 12 AS Request-sa haracters maximum) ested to return on 12/24/2009, so the	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0 0 0 0 0	Campus Request	
Select Campus O O O O O O O O O O O O O	Number 101912102 101912104 101912105 101912301 101912302 101912302 101912303 101912038 101912038 101912039 101912038 Notes: 101912031 101912038	ALCOTT EL ALMEDA EL ANDERSON EL ARMANDINA FARIAS EARLY CHILDHOOD CENTER AUSTIN H S CARNEGIE VANGUARD H S COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY H P CARTER CAREER CENTER 12 IS Request-sa haracters maximum) isted to return on 12/24/2009, so the tents	Submitted Submitted Submitted Submitted Submitted Submitted Submitted Submitted	0 0 2 0 0 0 0 0 0 0 0	Campus Request	

Certifying District Data

1. Select Year and District.

2. Click Go.

3. If data is not certified, the current status will be **Not Certified**.

Data From School Year	2008-09	
	2000 07 10	0.
*District	HOUSTON ISD (101912)	v GO
Region	REGION IV	4
District Name	HOUSTON ISD	-
Data from School Year	2009	
Data Entry Open and Close P	eriod 7/6/2009 - 8/31/2009	

Certifying District Data

1. Verify all campuses are in **Submitted** status.

2. Read and check assurance statement.

3. Click Certify.

4. The Current Status , at the top of page will indicate **Certified**.

101 <u>0122001</u> 101912322 101912303 101912029 101912301 101912301 101912038 101912320	AUSTIN H S CARNEGIE VANGUARD HS COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY FURR H S H P CARTER CAREER CENTER HARRIS CO 1 1 A F P	Submitted Submitted Submitted Submitted Submitted Submitted	0 0 0 0 0 0	
101912322 101912303 101912029 101912301 101912004 101912038 101912320	CARNEGIE VANGUARD HS COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY FURR H S H P CARTER CAREER CENTER HARRIS CO 1 1 A E P	Submitted Submitted Submitted Submitted Submitted	0 0 0 0 0	
101912303 101912029 101912301 101912004 101912038 101912320	COMMUNITY EDUCATION PARTNERS SW CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY FURR H S H P CARTER CAREER CENTER HARRIS CO 1 1 A E P	Submitted Submitted Submitted Submitted Submitted	0 0 0 0	
101912029 101912301 101912004 101912038 101912320	CONTEMPORARY LRN CTR H S EASTWOOD ACADEMY FURR H S H P CARTER CAREER CENTER HARRIS CO 1 1 A E P	Submitted Submitted Submitted Submitted	0 0 0 0	
101912301 101912004 101912038 101912320	EASTWOOD ACADEMY FURR H S H P CARTER CAREER CENTER HARRIS CO 1 1 A E P	Submitted Submitted Submitted	0 0 0	
101912004 101912038 101912320	FURR H S H P CARTER CAREER CENTER	Submitted Submitted	0 0	
101912038 101912320	H P CARTER CAREER CENTER	Submitted	0	
101912320	HARRIS CO 11 A F P	100 m 100 m 10		
	India cossa en	Submitted	0	
101912009	LEE H S	Submitted	0	
101912211	OAK FOREST EL	Submitted	0	
rtification – nd and agree requirement: Request	e that submission of this information constitute s outlined by the Texas Education Agency Divis	es certification sion of IDEA C	n that this da Coordination	ta are accurate and m
Request				
r r	01912211 tification - Ind and agree requirement Request	01912211 OAK FOREST EL 1 2 tification ad and agree that submission of this information constitute requirements outlined by the Texas Education Agency Divis Request TEA Return	01912211 OAK FOREST EL Submitted 1 2 tification and agree that submission of this information constitutes certification requirements outlined by the Texas Education Agency Division of IDEA C Request TEA Return	01912211 OAK FOREST EL Submitted 0 1 2 tification Ind and agree that submission of this information constitutes certification that this da requirements outlined by the Texas Education Agency Division of IDEA Coordination Request TEA Return

Certifying Data

When you click the **Certify** button, you are assuring the State that you are submitting valid and reliable data.

I understand and agree that submission of this information constitutes certification that this data is accurate and meets the reporting requirements outlined by the Texas Education Agency Division of Federal and State Education Policy.

CERTIFY

NOTE: After the closing date of August 31, TEA cannot return the data and there is **NO** appeals process.

TEA | Division of Federal and State Education Policy

No Student Data to Submit:

When there is <u>NO</u> campus in drop down menu on the data entry page

March 2012

TEA | Division of Federal and State Education Policy

42

Data Entry Page

A district may have no student data to submit and <u>NO</u> campus in drop down menu on the data entry page.

To certify there is no data to report, the district certifier should go to the <u>District Admin</u> page to certify data.

T EXAS EDUCATION 7	AGENCY	IEA Home	Search IEA	School Di	strict Locator	TEA Divisions			
State Performance	Plan					School	Year:	2010-11	Use
Home Data Entry Ca	ampus Admin Dis	strict Admin	EA Admin	Reports	Maintenance	Instructions	FAQ	Ex	iit
Indicator 13: A	ge 16 and	d above	with a	n IEP					
Data From School Year	2010-11 •								
District	A W DROWN-F	ELLOWSHIP	EADERSHI	P ACADEM	Y (057816)	,	•		
Campus	Select ∗C	50							
Region: District:									
Campus:									
Data from School Year									
Data Entry Open and C	Close Period:								
Total number of stude	nts in complete	status:							
Edit Student Date Of B	irth Grade Sta	atus In Complia	nce SSN						
No Stu	ident Records Found	1							

District Admin Page

1. Select **School Year** and **District**.

2. Click Go.

3. If data is not certified, the current status will be **Not Certified**.

4. Sampling List Generation Date must be included. Since there will be not date, the certifier may choose June 30 of current year or last day of school

Home	Data Entry	Campus Admin	District Admin	TEA Admin	Reports	Maintenance	Instructions and FAQ	Exit	
Indic	cator 13	: District	Administ	ration					
Data Fro	om School Ye	ear	2010-11	. •					
District			A W BR	OWN-FELLO	WSHIP LE	ADERSHIP AC	ADEMY (057816)	,	GO
Region:	:		REGION	Х					
District	Name:		A W BRO	OWN-FELLO	WSHIP LEA	ADERSHIP ACA	ADEMY		
County	District Nun	nber:	057816						
Data fr	om School Y	'ear:	2010-11						
Data Er	ntry Open ai	nd Close Period	1: 3/1/201) - 10/1/201	.1				
Data Er	nt <mark>ry</mark> Finalize	d Date:	10/4/20	11					
Current	t Status:		Inactive	:					
Total n	umber of ca	mpuses submi	tted: 0						
Total n	umber of st	udents submitt	ed: 0						
Sampling	List Generatio	on Date		mm/d	d/yyyy				

District Admin Page



Returning District and Campus Data

March 2012

TEA | Division of Federal and State Education Policy

Request TEA Return: District Data

Once the district has **Certified**, the District Certifier can request TEA to return data by:

- Accessing the District Admin screen, selecting the appropriate School Year and District.
- Clicking **Go**.
- Clicking the **Request TEA Return** button.
- An e-mail will be generated to TEA that the district is requesting a return.
- Once TEA returns the data, the status will change to TEA Returned.

State	Performar	ice Plan	School Ye
Home	Data Entry	Campus Admin	District Admin
Welc	ome to	State Per	formatice
strict Certification —			
I understand and agree	that submission of this in outlined by the Texas F	nformation constitutes certificat	tion that this data are accurate and me
reporting requirements	TEA Deburg	aucation Agency Division of IDE	A Coordination
Request	TEA Return		
_			

Return Campus Data

If the district is in Not Certified or **TEA Returned** status, the campus level data may be returned by the **District Certifier to** the Data Entry Agent through the **Campus Return** Process.



impus	Campus Number	Campus Name	Status	Student Count	Return Reason
۲	101912102	ALCOTT EL	Submitted	0	Campus Request
0	101912104	ALMEDA EL	Submitted	0	
\circ	101912105	ANDERSON EL	Submitted	0	
0	101912352	ARMANDINA FARIAS EARLY CHILDHOOD CENTER	Submitted	0	
0	101912001	AUSTIN H S	Submitted	2	
0	101912322	CARNEGIE VANGUARD H S	Submitted	0	
0	101912303	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	
0	101912029	CONTEMPORARY LRN CTR H S	Submitted	0	
0	101912301	EASTWOOD ACADEMY	Submitted	0	
0	101912038	H P CARTER CAREER CENTER	Submitted	0	
		1 2			
turn k	listory				
/22/	2009-Campi	is Request-sa		~	
				~	
turn f	Notes: (150 c	haracters maximum)			
e ca	mpus reque	sted to return on 12/24/2009, so the	y can ent	er 🛆	
ldiit	ional stud	lents			

Return Campus Data

Campus Return Process

 State Performance Plan
 School Ve

 Home
 Data Entry
 Campus Admin

 Welcome to State Performance

- 1. Select a campus by clicking the button next to the campus number.
- Select return reason from drop down menu.
- 3. Type notes in Return Notes text box.
- 4. Click Return.

Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason
۲	101912102	ALCOTT EL	Submitted	0	Campus Request 💌
0	101912104	ALMEDA EL	Submitted	0	×
0	101912105	ANDERSON EL	Submitted	0	×
0	101912352	ARMANDINA FARIAS EARLY CHILDHOOD CENTER	Submitted	0	×
0	101912001	AUSTIN H S	Submitted	2	×
0	101912322	CARNEGIE VANGUARD H S	Submitted	0	×
0	101912303	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	×
0	101912029	CONTEMPORARY LRN CTR H S	Submitted	0	×
0	101912301	EASTWOOD ACADEMY	Submitted	0	×
0	101912038	H P CARTER CAREER CENTER	Submitted	0	~
eturn H .2/22/2	istory: 2009-Campu	12 13 Request-sa			3
				<u>×</u>	

Return & Resubmit Campus Data

Notify Data Entry agent that the campus data has been returned.

Once the Status has changed from **Submitted** to **LEA Returned**, the Data Entry agent may add, delete and/or correct student level data.

The Data Entry agent will need to resubmit the campus data.

Status will change to **Submitted**.

Notify the District Certifier that data has been submitted.

Home			
	Data Entry	Campus Admin	District Admin
Welco	me to	State Per	formance
Tudiastar f	4. Commune A		
Indicator 14	4: Campus Ac	iministration	
Note: If your campus was r	not selected to participate in th	ne current year's sampling,	
the Search Campuses drop	-down list will not be active.		
*Data From School \	(ear 2008-09 💌		
*District	HOUSTON ISD (10191	12) 🔽	
*Campus	FURR H S (101912004	4)	GO GO
Region District Name	REGION IV	ISD	
Campus Name	FURR H S	150	
Data from School Yea	r 2008-09		
Data Entry Open and	Close Period 9/1/2009	- 9/30/2009	
Campus Status	LEA F	Returned	
Total number of stude	ents in complete status	1	
View Delete	Student Name Date Of Bir	th Status SSN	
View Delete	POST, OFFICE 11/1/1994	Complete *****1039	
	Total Number o	of Students: 1	
Print			
Print			
Print Submit Campus I	Data		

Certifying TEA Returned District Data

- 1. Verify all campuses are in **Submitted** status.
- 2. Read and check assurance statement.

- 3. Click Certify.
- 4. The Status will change from **TEA Returned** to **Certified**.

Campus Note: Sel	s Return P ect the app	process propriate radio button to enable the	Page				
Select Campus	Campus Number	Campus Name	Status	Student Count	Return Reason		
0	101012001	AUSTIN H S	Submitted		×		
0	101912322	CARNEGIE VANGUARD HS	Submitted	0	×		
0	<u>101912303</u>	COMMUNITY EDUCATION PARTNERS SW	Submitted	0	×		
0	<u>101912029</u>	CONTEMPORARY LRN CTR H S	Submitted	0	~		
0	<u>101912301</u>	EASTWOOD ACADEMY	Submitted	0	×		
0	<u>101912004</u>	FURR H S	Submitted	0	×		
0	101912038	H P CARTER CAREER CENTER	Submitted	0	×		
0	101912320	HARRIS CO J J A E P	Submitted	0	~		
0	<u>101912009</u>	LEE H S	Submitted		×		
0	<u>101912211</u>	OAK FOREST EL	Submitted	0	×		
		1 2					
District Co Lunderst re reported Certify	ertification – and and agree g requirement Request	e that submission of this information constitute s outlined by the Texas Education Agency Divis : TEA Return	es certification sion of IDEA C	n that this da Coordination	ita are accurate and mee		
Cur	rent S	Status:	Cert	ified			

District Admin

SPP 14: Data Integrity

Why is data integrity important?

States and LEAs are required to provide valid and reliable data that reflects the measurement for each SPP indicator.

This requirement is a factor in the state and local determination processes.

March 2012

How does the State ensure data integrity for SPP Indicators?

PEIMS data is subjected to edit checks and validation (SPP Indicators 1, 2, 4, 5, 6, 9, 10)

AYP Data is processed and validated (SPP Indicator 3)

Currently, the State is focusing on ensuring data integrity for SPP Indicators 7, 11, 12, 13, and 14

How can you ensure data integrity for SPP Indicators?

Data Integrity Checklist for SPP Indicator 14

Does your documentation prove that all students on the campus and district exiting grade 12 were included in the data collection?

Did you confirm that you indicated the United States or a foreign country in the contact information?

Did you document and maintain within the district all Grade 12 Exiting Information surveys and data collection procedures for audit purposes?

Data Integrity: Certification

When you click the **Certify** button, you are assuring the State that you are submitting valid and reliable data.

I understand and agree that submission of this information constitutes certification that this data is accurate and meets the reporting requirements outlined by the Texas Education Agency Division of Federal and State Education Policy.

CERTIFY

NOTE: After the closing date of August 31, TEA cannot return data and there is **NO** appeals process.

Data Integrity: Consequences

Data certified and submitted by districts and charter schools through the TEASE applications for Indicator 14 is considered final and will be used by the Agency in the annual Determinations analysis on whether or not districts and charter schools are reporting valid and reliable data.

District's performance on Indicator 14 will be reflected in the district public reporting on SPP Indicators in the spring.

Any issues related to the submission of inaccurate data or the nonsubmission of data will be addressed by the Division of IDEA Coordination.

Data Integrity: Tech Assistance

Data Integrity Checklists for SPP Indicators can be found on the TEA Website at: <u>http://www.tea.state.tx.us/index2.aspx?id=2147499500</u>

When in doubt...read the instructions again, consult the FAQ on the web, and/or contact your ESC prior to certifying your data!

March 2012

Reports Available by User Role

March 2012

TEA | Division of Federal and State Education Policy

User role:

Not all users can view all reports. View is based on the user's role in the application.

ESC Viewer

• Has access to the districts and campuses that are within the ESC's region.

District Certifier

• View student-level data for all campuses in the district or districts to which they have application access.

Data Entry Agent

• View student-level data for any assigned campus or campuses to which they have application access.

March 2012

Report Type: ESC Viewer

ESC Viewer: Report Types Available

- Post-School Goals
- Manner in Which the Student Will Exit High School
- Demographics
- Status

Post-School Goals:

Displays the student counts entered in the SPP 14 Post School Outcomes application for a particular school year

- Statewide Report by Region: View statewide and regional total.
- District Report: View districts in region only
- Campus Report: View campuses in districts within region.

St	2009-10 tatewide Report by Region		
Enroll in a training/technical school, community college, or university	Competitive employment (including military)	Develop functional and/or independent living skills	Postsecondary goals were r included
1,390	655	218	
9,405	5,178	1,652	
	Si Erroll in a training/technical school, community college, or university 1,390 9,405	2009-10 Statewide Report by Region Enroll in a training/technical school, community college, or university Competitive employment (including military) 1,330 655 9,405 5,178	2009-10 Statewide Report by Region Enroll in a training/technical school, community college, or university Competitive employment (including military) Develop functional and/or independent living skills 1,330 655 218 9,405 5,178 1,652

Manner in Which the Student Will Exit High School:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View regional and statewide total
- Regional Report by District: View districts in own region and regional total
- District Report by Campus: View campuses in districts within region

TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Manner in Which the Student Will Exit High School 2009-10

Statewide Report by Region

Region	Minimum High School Program: pass TAKS	Minimum High School Program: through IEP (job, supported employment, agency)	Minimum High School Program: age out (no longer eligible for services)	Recommended High School Program	Distinguished Achievement Program	Student has dropped out	Other (for example: withdrawn, deceased, etc)	Regional Totals
s ¹	665	750	110	238	2	10	13	1,788
Statewide Total	5,157	4,665	577	1,929	57	84	67	12,536

Data includes only districts that are certified For additional information, please visit our website at http://www.tea.state.tx.us/special.ed/spp/ ***Confidential***

Demographics:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report: View statewide total
- Regional Report: View regional total
- District Report: View districts in region only
- Campus Report: View campuses in districts within region and district total line



Status:

Displays the status of districts for the SPP 14 Post-School Outcomes application for a particular school year

 Statewide by Region by District Report: View districts in region only TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Status 2009-10 Statewide by Region by District Report ***Confidential***

Region	District Name	County-District Number	Status
	BROWNSVILLE ISD	031901	Certified
	DONNA ISD	108902	Certified
	* EDCOUCH-ELSA ISD	108903	Certified
	EDINBURG CISD	108904	Certified
	EVINS REGIONAL JUVENILE CENTER	108917	Certified
	GATEWAY (STUDENT ALTERNATIVE PROGRAM INC)	240601	Certified
	HARLINGEN CISD	031903	Certified
	HARMONY SCIENCE ACADEMY - BROWNSVILLE	031803	Certified
	HARMONY SCIENCE ACADEMY - LAREDO	240804	Certified
	HIDALGO ISD	108905	Certified
	IDEA PUBLIC SCHOOLS	108807	Certified
	JIM HOGG COUNTY ISD	124901	Certified
	LA FERIA ISD	031905	Certified
	LA JOYA ISD	108912	Certified
	LA VILLA ISD	108914	Certified
	LAREDO ISD	240901	Certified
	LASARA ISD	245901	Certified
	LOS FRESNOS CISD	031906	Certified
	LYFORD CISD	245902	Certified
	MCALLEN ISD	108906	Certified

* Indicates Fiscal Agent of SSA For additional information, please visit our website at http://www.tea.state.tx.us/special.ed/spp/

01

*** Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. *** 01/20/11 302 PM 1073

Report Type: District Certifier

District Certifier: Report Types Available

- Post-School Goals
- Manner in Which the Student Will Exit High School
- Demographics

March 2012

District Certifier

Post-School Goals: Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View statewide and regional total.
- District Report: View own district
- Campus Report: View campuses
 in own district

*** TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Post School Goals 2009-10 Statewide Report by Region						
Region	Erroll in a training/technical school, community college, or university	Competitive employment (including military)	Develop functional and/or independent living skills	Postsecondary goals were not included		
	1,390	655	218	8		
Statewide Total	9,405	5,178	1,652	80		
uta includes only districts that are cert or additional information, please visit o	fied ur website at http://www.tea.state.to.us	(special.ed/spp)				

District Certifier

Manner in Which the **Student Will Exit High** School:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View regional line and statewide total
- District Report: View own district. •
- Campus Report : View campuses in district.

***Confidential TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Manner in Which the Student Will Exit High School 2009-10 Statewide Report by Region								
Region	Minimum High School Program: pass TAKS	Minimum High School Program: through IEP (job, supported employment, agency)	Minimum High School Program: age out (no longer eligible for services)	Recommended High School Program	Distinguished Achievement Program	Student has dropped out	Other (for example: withdrawn, deceased, etc)	Regional Totals
1	665	750	110	238	2	10	13	1,788
				1 010	57	0.4	0	10 500

For additional information, please visit our website at http://www.tea.state.tx.us/special.ed/spp

District Certifier

Demographics:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- District Report: View own district only.
- Campus Report: View campuses in district.

Confidential TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Demographics 2009-10 Campus Report Campus: ALTER SCH District: Gender Gende Frequency Percent Female 0 Male 0 Unknown 0 Total Ethnicity New Ethnicity Ethnicity Frequency Percent 0 Not Applicable Two or more 0 American Indian or Alaska Native 0 Asian 0 Black or African American 0 Native Hawaiian/Other Pacific Islander 0 White 0 Hispanic/Latino 0 Old Ethnicity Ethnicity Frequency Percent American Indian or Alaskan Native 0

*** Confidential information is any information that has the potential to identify a student, including aggregates with fewer than five members. *** 01/20/11 3:10 PM 1 of 4

Report Type: Data Entry Agent

Data Entry Agent: Report Types Available

- Post-School Goals
- Manner in Which the Student Will Exit High School
 Demographics

Data Entry Agent

Post-School Goals:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View statewide total
- Campus Report: View campuses in district

Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Post School Goals 2009-10 Statewide Report by Region							
Region	Enroll in a training/technical school, community college, or university	Competitive employment (including military)	Develop functional and/or independent living skills	Postsecondary goals were not included			
	1,390	655	218	8			
Statewide Total	9,405	5,178	1,652	80			
Nata includes only districts that are cert for additional information, please visit o	fied ur website at http://www.tea.state.to.us	(special.ed/spp)					
Data Entry Agent

Manner in Which the Student Will Exit High School:

Displays the student counts entered in the SPP 14 Post-School Outcomes application for a particular school year

- Statewide Report by Region: View regional line and statewide total
- Campus Report: View campuses in district

TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 14 Grade 12 Exit for the Post School Survey Manner in Which the Student Will Exit High School 2009-10 Statewide Report by Region													
Region Minimum High School Program: Minimum High School Program: Minimum High School Program: Recommended High School Distinguished Achievement Student has dropped out Other (for examples withdrawn, deceased, etc) Reg pass TAKS through IEP (job, supported employment, agency) School Program Program Program dropped out dropped out (for examples withdrawn, deceased, etc) Keine													
.' 665 750 110 228 2 10 13													
v.	00	Statewide Total 5,157 4,665 577 1,929 57 84 67											

Data Entry Agent

Demographics:

Displays the student counts entered in the SPP 14 Post School Outcomes application for a particular school year

 Campus Report: View campuses in district

TEXAS EDUCATION AGE Division of IDEA Coordination State Performance Plan Indicato Grade 12 Exit for the Post School S Demographics 2009-10 Campus Report Campus: ALTER SCH District:	***Confidential***	
Gender		
Gender	Frequency	Percent
Female	0	
Male	0	
Unknown	0	
Total	0	
Ethnicity New Ethnicity Ethnicity	Frankory	Darrant
Lonicoj	nequency 0	Peter
Two or more	0	
American Indian or Alaska Native	0	
Acian	0	
Riark or African American	0	
Native Hawaiian/Other Pacific Islander	0	
White	0	
Hispanic/Latino	0	
Old Ethnicity		
Ethnicity	Frequency	Percent
American Indian or Alaskan Native	0	
*** Confidential information is any information that has the potential to identify a student, incl 0120/11 2:10 PM	uding aggregates with fewer than fi	ive members. *** 1 of 4

Report Access

March 2012

TEA | Division of Federal and State Education Policy

75

Accessing Reports: SPP 14

To access reports:

- Log in to TEASE by using username and password
- Select SPP 14 from application list.



Application List

SPP13 - State Performance Plan 13

The SPP indicator 13 is currently closed and will open on April 1, 2011.



SPP14 - State Performance Plan 14

The SPP indicator 14 is currently closed and will open on April 1, 2011.

Accessing Reports: SPP 14

Select **Reports** tab on SPP 14 Home page.

M Texa	s Educatio	N ACDNCY	TE	A Home	Search TEA	School District L	ocator	tea di
State I	Performan	e Plan				School Year:	2009-10	Usern
Home	District Admin	Reports	Instructions	FAQ	Exit			
Wala	omo to (rformo		lan Tn	diantora (CDD	12)

welcome to State Performance Plan Indicators (SPP 13)

The Division of IDEA Coordination is responsible for gathering survey data for the State Department of Education Office of Special Education Programs (OSEP). The State will i the State Performance Plan (SPP)/Annual Performance Report (APR). Of these 20 in secondary transition, identifies the "Percent of youth with IEPs aged 16 and above wit measurable postsecondary goals that are annually updated and based upon an age ap transition services, including courses of study, that will reasonably enable the student t annual IEP goals related to the student's transition services needs. There also must be to the IEP Team meeting where transition services are to be discussed and evidence th any participating agency was invited to the IEP Team meeting with the prior consent o reached the age of majority.(20 U.S.C. 1416(a)(3)(B))".

Running Reports

TEA | Division of Federal and State Education Policy

Running a Report

Select the report you wish to run, then choose an option.

School Year: 2009-10 Username: jperalt1011 Role: TEA Admin District Nur Report District Admin TEA Admin Reports Maintenance Instructions options APR Submission Report ormance Plan I 13) Folder Review Summary Participation Summary Submission Summary District Report by Campus s responsible for gathe he Compliance Status Regional Report by District Special Education Prog Compliance & Quality Analysis sigi Regional Report by District by Campus /Annual Performance R Demographics "Percent of youth with ppr Statewide Report by Region hat are annually update ige appropriate transition assessi Status es of study, that will reasonably enable the student to meet those postsecondar dent's transition services needs. There also must be evidence that the student ansition services are to be discussed and evidence that, if appropriate, a repres

ed to the IEP Team meeting with the prior consent of the parent or student who .s.C. 1416(a)(3)(B))".

Confidential Information

The Confidential Information screen will appear once per day.

Key points to remember:

- The information being accessed is confidential.
- Follow proper procedures when accessing or distributing confidential reports.



Running a Report:

Report options for most reports are similar.

State Performance Plan School Year: 2009-Home Data Entry Campus Admin District Admin TEA Admin Reports SPP 13 > Reports > Submission Summary > Regional Report by District by Campus Options Select Year: 2009-10 🗸 01 **^** 02 03 Select Region: 04 A+ ACADEMY (057829) ABBOTT ISD (109901) ABERNATHY ISD (095901) ABILENE ISD (221901) ACADEMY ISD (014901) ACADEMY OF ACCELERATED LEARNING INC (101810) Select District: ACADEMY OF BEAUMONT (123801) ACADEMY OF CAREERS AND TECHNOLOGIES CHARTER SCHOOL (015816) ACADEMY OF DALLAS (057810) ACCELERATED INTERMEDIATE ACADEMY (101849) Select All Deselect All Run Report

Filtering

options



PDF: Printing and Saving

Click print icon, choose PDF format from drop down.

Adobe	Acrobat (P	DF)		~		
Micros Micros Micros	oft Excel 20 oft Excel 20 oft Excel 20 oft Excel 20	07 () 02 () 00 ()	(LSX (LS) (LS)	:)	11 **	
⊑ First	Page 🗵 Last 🔶 Main Report				dobe Acrobat (PD	F) 🔽 🔐
	T E X A S E D U C Division of II State Performan Seconda Submissi 22	ATION AGE DEA Coordination ice Plan Indicator ry Transition on Summary 108-09	N C Y 13			Confidenti
	TEXAS EDUC Division of I State Performan Seconda Submissi 20 Regional Report Ref	ATIONAGE1 DEA Coordination ce Plan Indicator ry Transition on Summary 08-09 ny District by Cam jion: 04	N C Y • 13 hpus	Constant		Confidenti
Daticst Name	TEXAS EDUC Division di State Performan Second Submissi 20 Regional	ATION AGE DEA Coordination ce Plan Indicator y Transition on Summary 08-09 y District by Cam jon: 04 County- Detrict- Campus Number	N C Y 13 Typus Campuses Submitted (100th Compliant)	Compliant No Students Met Data Collection Criteria	Campuses N Data Submitted (less than 100% complement)	tot Compliant No. Data Submitted
District Name	TEXAS EDUC Division of U State Performan Second Submissi 20 Regional Report Reg Campus Name DULLES H S	ATION AGE DEA Coordination ce Plan Indicator y Transition on Summary 08-09 y District by Cam join: 04 County: District: Campus Number 079907001	N C Y 13 Inpus Campuses Submited Campuses Submited Campuses	Compliant No Students Met Data Collection Criteria	Campuses N Data Submitted (less than 102% compliant)	tot Compliant No Data Submitted
District Name	TEXAS EDUC Division dT State Performan Second Submissi Regional Report Regional Report Regional Report DULLES H S HIGHTOWER H S	ATION AGEI DEA Coordination cce Plan Indicator y Transition on Summary 08-09 y District by Cam join: 04 County- Datrict- Campus Number 079907001 079907008	N C Y 13 Ipus Camputes Submitted Submitted Compliant)	Compliant No Students Met Data Collestion Criteria	Campuses N Data Submite (less than 100% complant)	tot Compliant His Data Submitted X X
District Name	TEXAS EDUC Division of U State Performan Second Regional	ATION AGEI DEA Coordination ce Plan Indicatory y Transition 00:09 y District by Cam Journey Courtie Datrice Cambo Courtie Cour	N C Y 13 Tipus Campuses Submitted Compliant)	Compliant No Students Met Data Collection Criteria	Campuses N Data Submitted (less than 100% completed)	tot Compliant list Compliant list Data Submitted X X X
District Name IORT BEND ISD HIENDSWOOD ISD	TEXAS EDUC Division of II State Performan Seconda Submissi 20 Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional State Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional State Regional Regional Regiona	ATION AGE I DEA Coordination Ce Plan Indicator y Transition 68-09 y District by Cam Bender County: Cou	N C Y 13 Dayus Campuses Submitted (100% Compliant)	Compliant No Students Met Data Collection Sciterica	Campuses N Data Submitted (less than complant)	iot Compliant No Data Submitted X X X X
District Name FORT BEND ISD RIERIDSWOOD ISD	Camous Name DULLES H S TRENDSWOOD J H	A TIONAGE EXA Coordination Ce Plan Indicator OB-09 Ustrict EV Denice Contro- Canada Surabet O79907001 079907001 079907007 064911041	N C Y 13 Data Campuses Data Submitted (100% Compliant)	Compliant No Statents Met Data Collection Scitema	Campuses N Data Submitted (less than 100% completed)	iot Compliant bio Compliant bio Cata Submitted X X X X X X
District Name FORT BEND ISD RIENDSW000 ISD JALENA PARK ISD	TEXASEDUC Division of 11 State Performan Seconda Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional Regional DULLES H S MIGHTOWER H S STEPHEN F AUSTIN H S FRENDSWOOD J H GALENA PARCH S	A T I O N A G E I DEA Coordination Ce Plan Indicator OB-09 U District UP Cambrid U District UP Cambrid Contro- Contro- Cambrid Contro-	N C Y 13 Inpus Campuses Data Submited Su	Compliant No Students Met Data Collection Collection	Campuses N Data Submittan 100% complant)	tot Complant NS Data Submitted X X X X X X X X X X
District Name FORT BEND ISD FRIENDSW000 ISD GALENA PARK ISD	TEXAS EDUC Division of Division of Divisio	ATION AGE DEA Coordination Ce Plan Indicator O Summary District by Cam Joint Country Country Campus Country Campus Country Campus Country Campus Country Campus Country Campus Country Campus Country Campus Country Campus Country Campus Campus Country Campus Camp	N C Y 13 Apus Campuses Submited (1025 Completed)	Compliant No Students Met Data Collection Criteria	Campuses N Sate Sate (less than complant)	tot Compliant No Data Submitted X X X X X X X X X X X X X X X X X X X

 PDF Format: Save, print, or scroll through multiple pages.

	TEXAS EDUCATION AGENCY Division of IDEA Coordination State Performance Plan Indicator 13 Secondary Transition Submission Summary 2009-10										
			Campuse	Compliant	Campuses N	ot Compliant					
District Name	Campus Name	County-District- Campus Number	Data Submitted (100% Compliant)	No Students Met Data Collection Criteria	Data Submitted (less than 100% compliant)	No Data Submitted					
HOUSTON ISD	ATTUCKS MIDDLE	101912041		x							
	BARBARA JORDAN H S	101912033		x							
	BELLAIRE H S	101912002		x							
	CHALLENGE EARLY COLLEGE H S	101912323		x							
	EAST EARLY COLLEGE H S	101912345				X					
	FORVILLE MIDDLE	101912047		x							
	MODIFIES OVER DEPOCE AM	101912097		x							
	The Late shalls Provident										
	JACKSON MIDDLE	101912054		×							
	JACKSON MIDDLE JONES H S	101912054 101912006		×		x					
	JACKSON MIDDLE JACKSON MIDDLE JACKSON MIDDLE LEADER'S ACADEMY	101912054 101912006 101912326		x		x					
	JACISON MIDDLE JACISON MIDDLE LENDER'S ACADEMY M C WILLIAMS MIDDLE	101912054 101912006 101912326 101912382		x x x		x					
	ACCON INCOME ACCION INCOME UNES H S LENGERS ACADEMY HC WILLIAMS HIDDLE INCLIDENT S S	101912054 101912006 101912326 101912082 101912082		X X X X		X					
	Inc. Lt is situat in readown Auroson Holoce Sanes Is S Laberers Auczen M C WILLIARS HIDOLE MADEGIN I S NUTH OUNCE OLLIKER PREMATORY ADAPENY	101912054 101912006 101912326 101912326 101912082 101912010 101912309		x x x x x x		X					
	ACIGON INDOLS ADDIN JONES IS A LAURENT AUGUERT IN C WILLIAMS HIEOLE MARTIN MURLE OLLERE REPAINATORY ACADEMY ONTY MIDLE	101912054 101912006 101912326 101912326 101912082 101912010 101912010 101912309 101912338		x x x x x x x x		X					
	AGOSON HELOC /// AGOSON HELOC // XORES IN S VALUES // XORES IN S VALUES // XORES IN S VALUES // VALUES	101912054 101912006 101912326 101912082 101912082 101912010 10191209 10191238 10191238		X X X X X X X X		X					
	LACEON HEDLE JOURN JUSES IS LACERS AUDITY HC WILLIAM HEDLE HC WILLIAM HEDLE HC WILLIAM HEDLE HC WILLIAM HEDLE HC WILLIAM HC WILLIAM HC WILLIAM HC WILLIAM	101912054 101912006 101912326 101912082 101912010 101912010 101912338 101912025 10191205		x x x x x x x x x x x x x		X					
	ACCOR INCOME STARS IS UNDERS SOCIETY WILLING RECE WILLING RECE RECORD IS UNIT RECE RECORD IS UNIT RECE RECEARD IS RECEARD	101912054 101912006 101912326 101912326 101912010 101912309 101912309 10191238 101912005 101912064 101912069		x x x x x x x x x x x x x x x x		X					

Excel Spreadsheet: Printing and Saving

Click print icon,
choose Excel
format from drop
down.



 Excel Format: Save, change format, and organize data to meet specific needs.

C. ,)	B (a .	- - J - J	Ŧ				2	c549c97-	44cd-41ab	o-8a	0d-b09	8c4de4c4	b[1] - I	Microsoft E	xcel
9	Home	Insert	Pagel	Layout	Form	nulas D	ata R	eview	View	Acro	obat				
Ê	X I	ahoma	× 9	* A	A I	= = =	≫ ,∗*	📑 Wra	p Text		Genera	il	¥	4	
Paste	🧳 🛛	3 I <u>U</u>	•	🕭 - 🗛				•a• Mer	ge & Center	-	\$ -	% ,	.0 .00 0.4 00	Conditiona Formatting	I Form ▼ as Tab
Clipboa	rd 🗟		Font		Fa		Alignm	ient		Fa	1	lumber	G,		Styles
	A1		• ()	f_{x}											
						А								В	
1										_					
2									***Confic	lent	tial***				
4			TEXA	S E D	UC	ATION	AGE	NCY							
5	Division of IDEA Coordination														
6			State	Perfo	rman	ce Plan	Indicate	or 13							
7				Seco	ondaı	r y Trans	ition								
8				APR S	Subm	ission R	eport								
9															
10															
12					20	09-10									
13				St	atew	ide Rep	ort								
14															
15															
16															
18							М	easuremer	nt						
19															
20 a.	# of youth	n with disab	ilities aged 1	16 and abo	ove with	n an IEP that	includes co	ordinated,	measurable	, ann	nual IEP g	poals and tra	ansition s	services	
21 b.	# of youth	n with disab	ilities aged 1	16 and abo	ove in th	ne sample	و ماریک				and the				6 14
27 C.	% or yout	n with disat	oliittes aged	16 and ab	ove with	n an 16P that	t includes co	orginated	, measurable	, an	nuai IEP (goals and tr	ansition	services (c. =	(a. / b.

Resources

Help!



Click **Instructions** and **FAQ** tab for additional information about:

- Data collection process
- General instructions on SPP 14
- Additional technical assistance



Click the **Help** button for additional information about:

- Overview of online application roles
- Editing or deleting student data
- Certifying and returning data
- Scenarios
- Error messages

Additional Resources:

The TEASE Applications Reference: http://www.tea.state.tx.us/index2.aspx?id=2684

For TEASE account troubleshooting:

computer.access@tea.state.tx.us

Request New TEASE User Account:

https://sequin.tea.state.tx.us/appsng/um/apply.aspx

Logon Page: https://seguin.tea.state.tx.us/apps/logon.asp